

**Infants**

**Unit** \_\_\_\_\_

**Week #** \_\_\_\_ **Dates:** \_\_\_\_\_

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7 00	Arrival / Hand Washing / Breakfast				
8 00	Pledge - School Song - Prayer				
	Centers	Centers	Centers	Centers	Centers
9 35	Math Sense	Language Arts C/E	Math Sense	Language Arts C	Math Sense
9 55	Language Arts				
	Outside	Outside	Outside	Outside	Outside
10 30	Bible Story - Song - Craft	Bible Story - Song – Craft	Bible Story - Song – Craft	Bible Story - Song	Bible Story - Song
10 45	Soc Stud/Routines				
11 00	Diapering- Hand Washing – Lunch - Nap				
2 30	Toileting - Hand Washing - Snack				
3 00	Music	Music	Art	Music	STEM
5 00	Diapering - Hand Washing				
5 30	Last Dismissal				

- \* **EXPLICIT INSTRUCTION** Teacher Model skill/task – Practice skill/task with students – Observe students perform skill/task alone (remediate as needed)
- \* **NO SCREEN TIME** at all for Infants thru 2 year olds (non-compliance WILL result in a write-up ... this is MD law)
- \* Instructional and Conversational tones are to be used – NO screaming permitted
- \* **DIAPERING** as scheduled AND as needed per child throughout the day

**TRANSITION SONG REQUIRED**

Toddler

Unit \_\_\_\_\_

Week #: \_\_\_\_\_ Dates: \_\_\_\_\_

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7 00	Arrival / Hand Washing / Breakfast				
8 00	Pledge - School Song - Prayer				
	Centers	Centers	Centers	Centers	Centers
9 55	Math	Language Arts	Math	Language Arts	Language Arts/Math Assess/Review
10 15	Diapering- Hand Washing				
10 30	Outside	Outside	Outside	Outside	Outside
10 55	Bible Story - Song - Craft	Bible Story - Song – Craft	Bible Story - Song – Craft	Bible Story - Song	Bible Story - Song
11 10	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines
11 30	Diapering - Hand Washing – Lunch - Nap				
2 30	Toileting - Hand Washing - Snack				
3 00	Art	Music	Art	Music	STEM
5 00	Diapering - Hand Washing				
5 30	Last Dismissal				

- \* **EXPLICIT INSTRUCTION** Teacher Model skill/task – Practice skill/task with students – Observe students perform skill/task alone (remediate as needed)
- \* **NO SCREEN TIME** at all for Infants thru 2 year olds (non-compliance WILL result in a write-up ... this is MD law)
- \* Instructional and Conversational tones are to be used – NO screaming permitted
- \* **DIAPERING** as scheduled AND as needed per child throughout the day

**TRANSITION SONG REQUIRED**

2 Year Old

Unit \_\_\_\_\_

Week #:

Dates:

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7 00	Arrival / Hand Washing / Breakfast				
8 00	Pledge - School Song - Prayer				
	Centers	Centers	Centers	Centers	Centers
9 15	Potty Training - Hand Washing				
9 35	Math Sense	Math Sense	Math Sense	Math Sense	Math Sense
9 50	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
10 05	Bible Story - Song - Craft	Bible Story - Song – Craft	Bible Story - Song – Craft	Bible Story - Song	Bible Story - Song
10 20	Bible Story - Song - Craft				
10 35	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines
10 50	Outside	Outside	Outside	Outside	Outside
11 15	Hand Washing – Lunch – Potty Training- Nap				
2 30	Potty Training - Hand Washing - Snack				
3 00	Art	Music	Art	Music	STEM
5 00	Potty Training - Hand Washing				
5 30	Last Dismissal				

\* **EXPLICIT INSTRUCTION** Teacher Model skill/task – Practice skill/task with students – Observe students perform skill/task alone (remediate as needed)

\* **NO SCREEN TIME** at all for Infants thru 2 year olds (non-compliance WILL result in a write-up ... this is MD law)

\* Instructional and Conversational tones are to be used – NO screaming permitted

\* **POTTY TRAINING** as scheduled and additionally as needed per child throughout the day

**TRANSITION SONG REQUIRED**

**3 Year Old**

**Unit** \_\_\_\_\_

**Week #:**      **Dates:**

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>7 00</b>	Arrival / Hand Washing / Breakfast				
<b>8 00</b>	Pledge - School Song - Prayer				
	Centers	Centers	Centers	Centers	Centers
<b>9 35</b>	Math Sense	Math Sense	Math Sense	Math Sense	Math Sense
<b>10 00</b>	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
<b>10 35</b>	Bible Story - Song – Craft	Bible Story - Song - Craft	Bible Story - Song - Craft	Bible Story - Song - Craft	Bible Story - Song - Craft
<b>10 55</b>	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines
<b>11 15</b>	Outside	Outside	Outside	Outside	Outside
<b>11 55</b>	Toileting - Hand Washing - Lunch - Nap				
<b>2 30</b>	Toileting - Hand Washing - Snack				
<b>3 00</b>	Art	Music	Art	Music	STEM
<b>5 00</b>	Toileting - Hand Washing				
<b>5 30</b>	Last Dismissal				

\* **EXPLICIT INSTRUCTION** Teacher Model skill/task – Practice skill/task with students – Observe students perform skill/task alone (remediate as needed)

\* Instructional **SCREEN TIME** cannot exceed 2 days per week for 5-10 minutes (non-compliance WILL result in a write-up ... this is MD law)

\* Instructional and Conversational tones are to be used – NO screaming permitted

\* SUPERVISED **TOILETING** as scheduled AND as needed throughout the day per child

**TRANSITION SONG REQUIRED**

**4 Year Old**

**Unit** \_\_\_\_\_

**Week #:**

**Dates:**

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7 00	Arrival / Hand Washing / Breakfast				
8 00	Pledge - School Song - Prayer				
	Centers	Centers	Centers	Centers	Centers
9 35	Math Sense	Math Sense	Math Sense	Math Sense	Math Sense
10 00	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
10 25	Bible Story - Song - Craft	Bible Story - Song - Craft	Bible Story - Song - Craft	Bible Story - Song - Craft	Bible Story - Song - Craft
10 50	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines	Soc Stud/Routines
11 15	Outside	Outside	Outside	Outside	Outside
11 55	Toileting - Hand Washing - Lunch - Nap				
2 30	Toileting - Hand Washing - Snack				
3 00	Art	Music	Art	Music	STEM
5 00	Toileting - Hand Washing				
5 30	Last Dismissal				

\* **EXPLICIT INSTRUCTION** Teacher Model skill/task – Practice skill/task with students – Observe students perform skill/task alone (remediate as needed)

\* **NO SCREEN TIME** at all for Infants thru 2 year olds (non-compliance WILL result in a write-up ... this is MD law)

\* **Instructional and Conversational tones are to be used – NO screaming permitted**

\* **TOILETING** as scheduled AND as needed throughout the day per child

**TRANSITION SONG REQUIRED**

**PK** Unit \_\_\_\_\_ Week #: \_\_\_\_\_ Dates: \_\_\_\_\_

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7 00	Arrival / Hand Washing / Breakfast				
7 15	School Runs				
Students at School					
4 15	Hand Washing – Snack				
4 45	Outside Play or Inside Games	Outside Play or Inside Games	Outside Play or Inside Games	Outside Play or Inside Games	Outside Play or Inside Games
5 15	Bible Story	Bible Story	Bible Story	Bible Story	Bible Story
5 30	Last Dismissal				

- \* **EXPLICIT INSTRUCTION** Teacher Model skill/task – Practice skill/task with students – Observe students perform skill/task alone (remediate as needed)
- \* **NO SCREEN TIME** at all for Infants thru 2 year olds (non-compliance WILL result in a write-up ... this is MD law)
- \* Instructional and Conversational tones are to be used – NO screaming permitted
- \* **TOILETING** as scheduled AND as needed throughout the day per child

**TRANSITION SONG REQUIRED**

SA Unit \_\_\_\_\_ Week #: Dates:

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7 00	Arrival / Hand Washing / Breakfast				
7 15	School Runs				
Students at School					
4 15	Hand Washing – Snack				
4 45	Outside Play or Inside Games	Outside Play or Inside Games	Outside Play or Inside Games	Outside Play or Inside Games	Outside Play or Inside Games
5 15	Bible Story	Bible Story	Bible Story	Bible Story	Bible Story
5 30	Last Dismissal				

- \* **EXPLICIT INSTRUCTION** Teacher Model skill/task – Practice skill/task with students – Observe students perform skill/task alone (remediate as needed)
- \* **NO SCREEN TIME** at all for Infants thru 2 year olds (non-compliance WILL result in a write-up ... this is MD law)
- \* Instructional and Conversational tones are to be used – NO screaming permitted
- \* **TOILETING** as scheduled AND as needed throughout the day per child

**TRANSITION SONG REQUIRED**