

Name of Child \_\_\_\_\_

### **KidzStuff Discipline Protocol**

Children at KidzStuff Child Care Center will demonstrate appropriate behavior in a way that is consistent with their health, safety, welfare and individual developmental levels.

When developing classroom rules at the beginning of each school year teachers will have the students join in on the process. Classroom teachers and students will develop no more than seven classroom rules at any given time.

The staff will promote acceptable behavior, using positive and preventative discipline techniques:

1. Age appropriate expectations for children
2. Reinforce by praising and rewarding
3. Develop a consistent set of rules for their developmental level
4. Ignoring misbehavior that is an attempt to get attention
5. Re-direct the child away from the problem causing situation to another activity or toy
6. Allow the children to problem-solve among themselves, providing them with words to use if necessary, while staying close by in the event the interactions become aggressive
7. Phrase the directions in a positive manner, telling children what they should be doing, rather than what they should stop doing

The staff can address inappropriate behavior through:

1. Re-directing children to another choice of activity that will help him/her regroup or toy.
2. Providing alternatives to any unsafe activity the children may choose by demonstrating a positive alternative in a safer method. (I.e. if a child is using scissors to cut his/her clothes he/she will be provided with art paper to cut instead. By providing paper for the child to cut demonstrates to the child that the scissors are not "bad" but his/her choice of what to cut is what should be considered.)
3. Giving the child time away from everything to calm or start over. Teachers will offer a positive individual activity to children having a hard time interacting with others.
4. Various activities are offered throughout the day to help children learn and grown in a positive environment.
5. "1, 2, 3, Magic" technique:
  - a. When a child inappropriately misbehaves the teacher tells the child to cease or begin, along with "That's one"
  - b. If the child continues, "That's three," along with the consequence
  - c. The teacher may institute a second round
6. Providing choices throughout the day and allowing the children to express their likes and dislikes in a Positive way

If the child continues with inappropriate behavior, the Director/Floor Supervisor will be notified and a determination will be made about the child's enrollment at the center.

Parent/Authorized Individual signature: \_\_\_\_\_

Date: \_\_\_\_\_

Staff signature: \_\_\_\_\_

Copy given to parent/authorized individual? \_\_\_\_\_ Yes \_\_\_\_\_ No